

# **We Speak NYC: A Teacher's Perspective**

Innovative learning program for English Language Learners

By Maggie Fowle and Haley Boone



WVC  
speak  
NYC

# Program Overview



## **Online Format**

Self-directed learning + weekly instructor meetings



## **Target Audience**

Intermediate and Advanced English Language Learners



## **Schedule**

Independent work with weekly instructor review



# Teacher Preparation



## **Review Content**

Familiarize yourself with videos and materials



## **Master LMS**

Know your learning management system



## **Plan Time**

Schedule appointments and manage time efficiently



## **Prepare Feedback**

Make sure that student feedback is documented



# Student Orientation

## **Navigation Training**

Show how to access materials on the website or LMS

## **Clear Expectations**

Explain attendance, performance, writing requirements

## **Tech Support**

Provide extra help for lower-level or less tech-savvy students

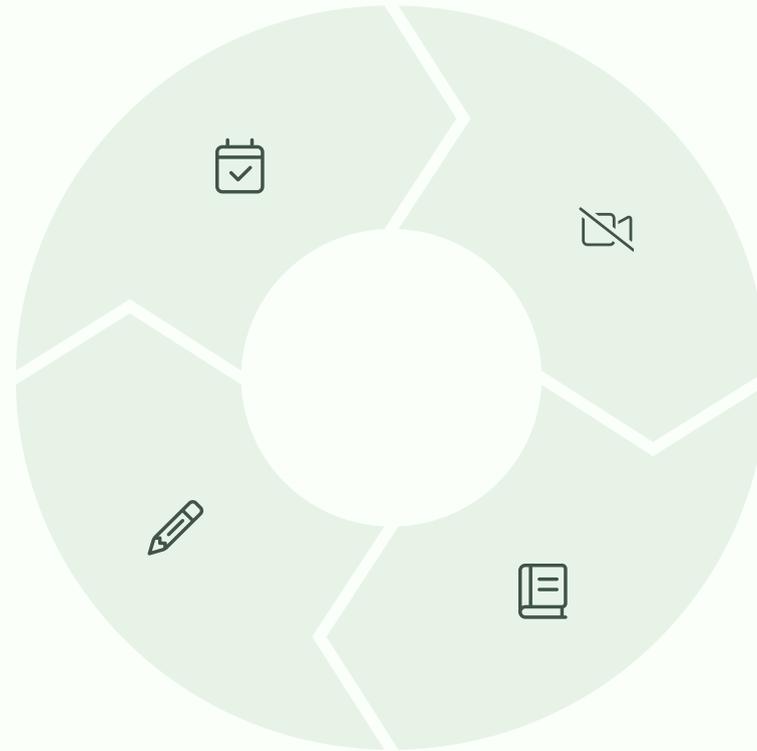
# Program Structure

## Pre-Meeting Prep

Check homework completion the day before

## Documentation

Record progress and provide feedback



## Weekly Meeting

Review progress and address specific needs

## Homework

Provides optional structured activities between meetings



# Pre-Meeting Checklist

## **1** Verify Homework Completion

Check student progress in system

## **3** Reinforce Expectations

All work must be done before meeting

## **2** Send Reminders

Contact students with incomplete work

## **4** Extra Support for New Students

Send detailed first appointment reminders

# Effective Weekly Meetings



## **Consistent Schedule**

Same time each week for continuity

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## **Personalized Focus**

Address individual student needs

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## **Skill Development**

Target specific language abilities

# Table of Contents

Click on the *Preview the Episode* card to start this course.



Preview the Episode



Complete Checkpoint 1



Watch the Episode



Complete Checkpoint 2

# Final Assessment Components

## Listening Clips

5 short video comprehension exercises

## Question Formation

Sequence words to make a question

## Writing Task

Paragraph response to a prompt

## Vocabulary Section

Match definitions to words

## Problem Solving

Match the problems to the solutions

## Speaking Activity

Photo discussion with instructor



# Writing Assessment



## Reinforce Paragraph Writing

Practice writing is based on the student's current ability level. Build skills that the individual student needs to create excellent paragraphs.



## Providing Feedback

How will you support your students writing needs? Ideas include:

- Shared digital document
- Email correspondence
- Other collaborative tools



## Meaningful Communication

Use clear and constructive language to guide student improvement.

# Session Documentation

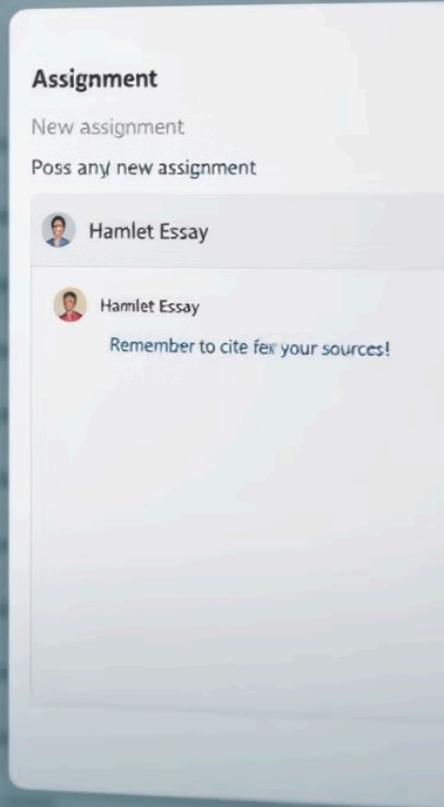
## Documentation Requirements

- Score each section as you progress through the session
- Immediately post final scores at session conclusion
  - With our LMS, students cannot advance without posted scores

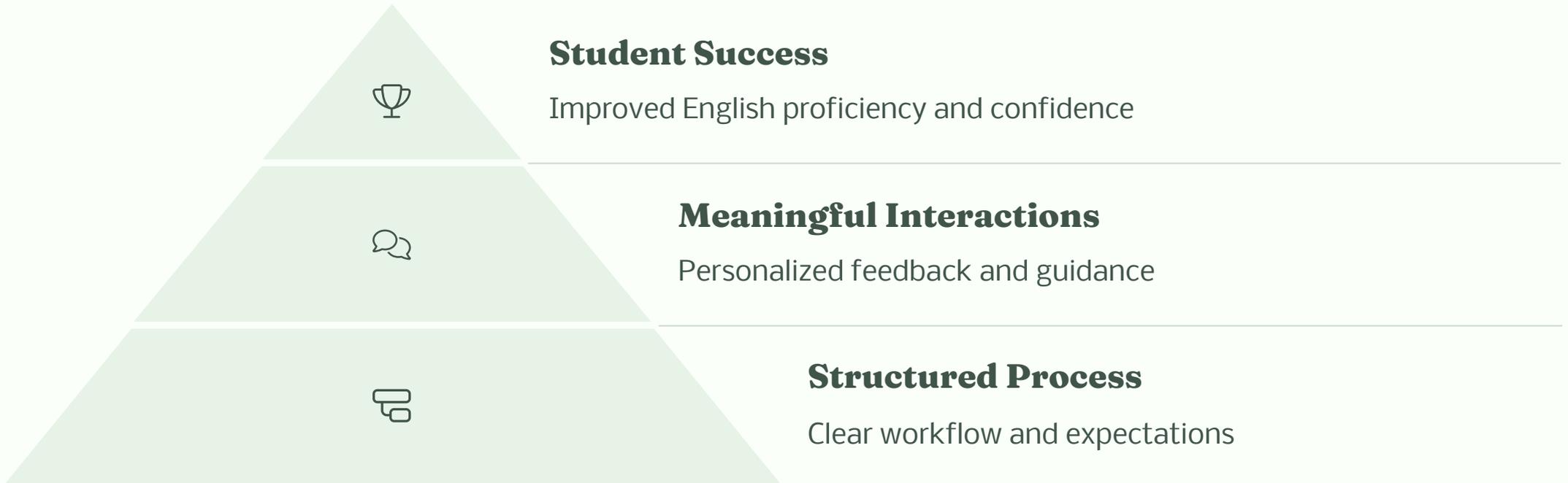
## Time Tracking

- Log completed time in hours as "proxy hours"
  - Passing scores + successful meeting = 6 proxy hours
- Update student records promptly

Consistent documentation is critical for both student progression and program evaluation. Please complete all scoring and time logging requirements for each session.



# Ready to Begin!



# Questions?



# Thank You!

We look forward to your successful implementation of the We Speak NYC program!



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