



**COLLEGE & CAREER
READINESS**

TABE Update Training Webinar for 2025-2026

**Presented by Jenifer Bean, Director of
CCR Assessment & HSE**

May 27, 2025

This presentation will be recorded and shared for on-demand viewing.

Purpose

The purpose of today's webinar is to assist providers who use TABE assessments with the transition to the newest test series from DRC.



Objectives

- To introduce the new TABE assessments
- To discuss considerations and resources for implementing the new assessments
- To provide directions for transitioning away from the outgoing assessments



Poll Time!



Where is your program in the process of transitioning to the new TABE assessments?

- 1 – Have not started yet
- 2 – Have purchased materials, but have not started using them
- 3 – Have piloted with individual students or small groups
- 4 – Have implemented beyond the pilot stage



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Meet the New Assessments!



Why New Assessments?

- TABE 13/14 provides updated test items from TABE 11/12.
- ESL assessments must now be aligned to the English Language Proficiency (ELP) Standards (standards document available [here](#)); TABE CLAS-E Forms C/D are aligned to these standards.

TABE 13/14

- **Student Population:** ABE/ASE (NRS levels 1-6)
- **Subjects Assessed:** Reading, Math, and Language
- **Mode:** Paper-Based and Computer-Based
- **Approval Expiration:** June 20, 2027
- **Changes from TABE 11/12:** Test items updated; reading load reduced to shorten the Reading section (source linked [here](#))

TABE CLAS-E Forms C/D

- **Student Population:** ESL
- **Subjects Assessed:** Reading, Writing, Listening, and Speaking
- **Mode:** Paper-Based and Computer-Based
- **Approval Expiration:** June 20, 2027
- **Changes from CLAS-E Forms A/B:** Alignment to the ELP Standards, questions updated to reflect modern life (source linked [here](#))

Themes

- Alignment with the ELP Standards for ESL assessments
- Items updated to reflect modern life for all assessments (removing items about writing checks, adding items about digital tools and media, etc.)

Strategies and Resources



As You Transition Your Tests...

- Plan carefully; consider your 5 W's and 1 H.
- Have a timeline; schedule your test rollout intentionally.
 - Pilot with small groups?
 - Start with students in lower-level classes and work up?
- Communicate; ensure that everyone – including your students – knows about the new tests and understands why the tests are changing.
- Train; ensure that relevant staff members have the knowledge and materials they need before implementing the new tests.

Considerations for Your Test Transition Plan

- Do what ultimately makes sense for your program!
- CLAS-E Forms A/B may be used until June 30, 2025 and TABE 11/12 may be used until June 30, 2026; you may post-test with them up to these dates. (Consider selecting a cutoff date for pre-testing with these series.)

Resources and Training

- Supporting materials for each assessment can be found on the TABE website (link [here](#)) under the “Resources” tab.
- Recommended starting points:
 - Test Blueprints (link [here](#) for 13/14 and [here](#) for CLAS-E C/D)
 - Math Reference Sheets (link [here](#) for calculator guide and [here](#) for formulas/conversions)
 - CLAS-E Objective Structure (link [here](#))
- Recording of TABE 13/14 and CLAS-E C/D webinars (link [here](#))
- Updated TABE Certification Training (link [here](#))

Remember that all test administrators need baseline training as documented in the CCR Assessment Manual and the publisher's website!



Into the Sunset



Outgoing TABE Assessments

- TABE CLAS-E Forms A/B will expire on June 30, 2025.
- TABE 11/12 will expire on June 30, 2026.

Planning for Closeout

- Identify your “priority testers”.
- Ensure that as many students as possible post-test in the outgoing test series if they have pre-tested in those assessments.
- Choose a cut-off date for pre-testing students in the outgoing test series.
- Remember that a student cannot pre-test and post-test in different test series!

Disposing of Expired Paper-Based Testing Materials

- It is strongly recommended to securely dispose of TABE materials that have expired by shredding them.
- TABE has stated that it is acceptable to use expired materials for instructional purposes.
 - **Please do not use currently approved materials for instruction.**
- The CCR Assessment Office is reviewing this for future policy determinations.

Q&A



Here are some miscellaneous questions based on the training needs surveys you submitted this spring.



- **Q:** Where can I find information for purchasing the new TABE assessments?
- **A:** Pricing and order forms for the new TABE assessments can be found on the “Order Forms” tab of their website (link [here](#)). Both computer-based and paper-based tests are now available for purchase.

Q&A

- **Q:** What are some curriculum resources I can use to help with instruction?
- **A:** Aside from the resources provided on the TABE website (see Slide #14), TABE has started to facilitate webinars with publishers who provide aligned instructional materials (webinar page linked [here](#)).

- **Q:** How long are the testing times for the new assessments?
- **A:** Testing times for the new series can be found on the TABE website:
 - **13/14** (link [here](#))
 - **CLAS-E Forms C/D** (link [here](#))

- **Q:** How will the paper-based answer sheets be formatted for the new tests?
- **A:** All levels of TABE 13/14 will share a common answer sheet instead of having separate answer sheets for each level. The CLAS-E C/D order form indicates that Level 1 tests will have a separate answer sheet from Levels 2-4. (Both series will have separate answer sheets for their associated Locators.)

- **Q:** What will be the appropriate protocol for Level L testers in ABE classes?
- **A:** Because TABE 11/12's approval has been extended for another year, students who are testing at this level may continue to test in the previous series until Level L has been approved for TABE 13/14.

Q&A

- **Q:** How can I receive support for my specific questions?
- **A:** Please contact our state's TABE representative, Chasity Wright (chwright@datarecognitioncorp.com).

Any other questions?



Technical Assistance

Please contact Jenifer Bean (beanj@nccommunitycolleges.edu) if you would like to request technical assistance for new assessment implementation or anything else related to CCR assessment.

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*Thank
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North Carolina Community College System