Provider Name		ADVANSYS ID	# Colleague # _			
Enrollment Date:		Program Year		1st	_2 <sup>nd</sup> _	3 <sup>rd</sup>
STUDENT BIO	)					
1. First Na	ame:					
Middle	Name:					
Last Na	me:					
Preferre	ed Name:					
Previous	s Last/Maiden Na	me:				
	<b>7.</b>					
2. Date of	Birth: (MM/DD/)					
3. Gender	•	emale Male				
J. Gender						
4. Mailing	Address					
Address						
City		State	(postal abbreviation)			
County		· —	Code			
•	Contact Phone:		-			
·	ncy Phone:					
Work Pl	•	$\leftarrow$				
Cell Pho						
6. Email:		<u> </u>				
	ecurity Number	_				
EIN/ITI						
8. Ethnicit	y (Select One)	Hispanic/Lat	ino Non-Hi	<del></del> spanic	/Latii	no
9. Race	,	<u> </u>		•		
Amer	ican Indian or Ala	iskan Native				
Asian						
Black	or African Ameri	can				
Nativ	e Hawaiian or Oth	ner Pacific Islander				
White	1					
More	than One Race					
	ZDE					
PROGRAM TY						
11. Progran						
	r rype. It High School Stu	ident (AHS)				
	Enrollment in Coll	,				
		and Training Progr	am (IFT)			
	,	0 0	,			
Integrated English Literacy & Civics Education (IELCE)Multiple Pathways to High School Equivalency (MPHSE)						
Nutriple Fathways to Fight School Equivalency (MFHSE)NRS Registration *(a student must have an NRS Registration)						
	k-Based Learning		ın 14172 veğişti atıdıl)			
	v-Dasen Tealillill	Trogram				

### North Carolina Community College System

Literacy Education Information System (LEIS) (OFFICE USE ONLY: To be completed by faculty/staff)

12. Registration Date(MM/DD/YYYY)				
,				
13. Last Secondary/Elementary School atte 14. Last Date Attended:	ended:			
15. Country of Last School Attended:				
16. Educational Level at entry (check one)				
No Schooling				
No diploma (Enter 1-11 for last grade	e completed)			
High school graduate/Grade 12 comp				
High School Equivalency graduate				
Adult High School graduate				
Certificate of attendance/completion	as a result of completing an IEP			
Some Postsecondary education, no de				
Post high school vocational diploma				
Associate degree				
Bachelor degree				
Master degree or higher				
Unknown				
17. Contact TypeABE/ASE	ESL			
18. Employment StatusEmployedEmployed, but Received Notice of TermNot in the Labor ForceUnemployed	nination of Employment or Military Separation is pending.			
DMV status (complete if you are an NC reside attendee only])	nt under age 18 [Community College			
Driver's License Number				
Issue Date				
State Issued				
10.00				
19. Special Programs				
Basic Skills Plus	YesNo			
In Correctional Facility	YesNo			
In Community Correctional Program	YesNo			
In Other Institutional Setting	YesNo			
Inmate Type				
Inmate Release Date				

20. Student Data		
Displaced Homemaker	Yes	No
Long-term Unemployed	<u>Yes</u>	No
	V <sub>a</sub> ,	<b>N</b> Y_
Cultural Barrier	Yes Vos	No
Low Income	Yes	No
Ex-offender	Yes	No
Migrant and Seasonal Farmwork	Seasonal Farmwo	
	Migrant & Seaso	nal Farmworker
× 100 × 17 /1	No	<b>™</b> T
Homeless/Runaway Youth	Yes	No
Youth in foster care/aged out of system	Yes	No
Exhausting TANF within 2 years	Yes	No
Single Parent	Yes	No
Refugee	Yes	No
Living in a rural area	Urban	Rural
On Public Assistance	Yes Fred Standard	No
	☐ Food Stamps	
	□ WIC □ Other	
21. Disabilities	U Other	
Has Disability? (Select specific type below)	Yes	No
English Language Learner	Yes	No No
Basic Skills deficient/low levels of literacy	Yes	No
Other Disability?	Yes	No No
Learning Disability?	Yes	No No
Intellectual Disability?	Yes	No No
Intenectual Disability:	105	1\U
22. Other Data		
Youthbuild	Yes	No
	Yes, Local Formula	
	Yes, Statewide	
	Yes, Both Local and Statewide	
In Family Literacy Program?	Yes	No
In Workplace Literacy Location?	Yes	No
In WorkReady Program?	Yes	No
Dislocated Worker?	Yes	No
Distance Learner	Yes	No
Project IDEAL _	Yes	No
IF REQUIRED BY YOUR COLLEGE/ORGANIZA	ATION.	
11 11 10 11 10 11 10 11 11 11 11 11 11 1		
Form Completed by:	<del></del>	
Student Signature:	Date:	

High School Equivalency Information					
Adult High School Only (update #25 - #27 each program year)					
23. HS credits re	equired to	graduate			
24. #AHS credi					
25. #AHS credi			ear (July 1-	- June 30)	
26. Date first Al			` •	,	/
27. Date first Al	HS course v	was completed	l this progr	am year	
28. Date AHS di	iploma was	earned		•	//
High School Equ 29. Date HSE ea 30. HSE earned 31. HSE ID	rned through G	EED/HISET/M			
32. Placement ar	nd Progress	s Test Scores -	- NRS-Appi	roved Tests Only	
Date	Test	Component	Scale	Level/Form	EFL
//					
//					
/,/,					
/,/,		<del></del>			<del></del>
',',					
				<del></del>	
//					
33. Future Service	(Students m	ust sign below c	onfirming int	tent to return at sched	uled date of service)
Date of Future Serv	vice· /	/ Stude	nt Sionature		

### **Supplemental Questions**

### WIOA Core Partner Information

With WIOA requirements for interagency partnering and joint accountability requirements, all partner agencies have an interest in identifying shared participants. Please answer the following supplemental questions.

A.	Is the student receiving services from Title I?	YES	NO
	If YES, please specify:		
B.	Is the student receiving services from Title III?  If <b>YES</b> , please specify:	YES	NO
C.	Is the student receiving services from Title IV?  If YES, please specify:	YES	NO

Title I	Title III	Title IV	
Adult & Dislocated Worker	Employment Services	Vocational Rehabilitation	
Program		Services <sup>1</sup>	
Youth Program	Trade Adjustment Assistance (TAA)	Services for the Blind	
Job Corps	Jobs for Veterans State Grants	Services for the Deaf & Hard of	
_	Program	Hearing	
	(JVSG)	_	
National Farmworkers Jobs	Unemployment Compensation		
Program (NFJP)	Program (UC)		
Native American Programs			
Youth Build			

<sup>&</sup>lt;sup>1</sup> In North Carolina, this service was renamed Employment and Independence for People with Disabilities.