



# College & Career Readiness Statewide Call

## June 10, 2026, 2:00-3:00

Presented by the College & Career Readiness team, with guest presenters

Nikia Jeffries, Coordinator of More-Than-a-Job NC Program, NC DHHS

Cindy Ho, Pathways Navigator, Randolph Community College

Ruth Lambeth, IET graduate, Randolph Community College

Dr. Rob Van Dyke, AVP for Federal Programs, NCCCS



# Agenda

- Welcome & Introduction
- More-Than-a-Job NC (5-8 min.)
- Period 11 Snapshot (5-8 min.)
- Student Celebrations (5 min.)
- PD Preview for 2026-27 (5 min.)
- Data Management Systems (30 min.)
- Q & A (5 min.)



COLLEGE & CAREER  
**READINESS**

## Legacy of Service for Literacy

We wish **Browning Rochefort** a happy retirement from **Burke County Literacy Council** and celebrate her legacy of leadership, compassion, and commitment to adult education.

Best wishes for a future filled with happiness and well-deserved success. ❤️





# More Than A Job NC (MTAJ-NC)





# More Than A Job NC (MTAJ-NC) Program Overview

<b>Collaborative Initiative</b>	MTAJ-NC is a statewide partnership between the NC Community College System and the Department of Health and Human Services. Together, we offer employment and training opportunities that help SNAP recipients build skills, access education, and transition into meaningful, long-term careers.
<b>Education and Training</b>	The program offers participants access to a wide range of education and skills-based training opportunities, empowering them to build strong career pathways and improve long-term employment prospects.
<b>Comprehensive Support Services</b>	The program provides holistic support services that address barriers to success, ensuring participants have the resources they need to complete training and enter the workforce with confidence.
<b>Network of Colleges</b>	MTAJ-NC is currently active at 13 community colleges across North Carolina, with opportunities for continued growth as partnerships expand.



# Active Community Colleges & Counties Served 2025-26 FFY

Community College	Counties Served
Asheville-Buncombe Technical Community College	Buncombe County
Carteret Community College	Carteret County
Central Carolina Community College	Chatham County
Central Piedmont Community College	Mecklenburg County
Durham Technical Community College	Durham & Orange Counties
Forsyth Technical Community College	Forsyth County
Gaston College	Lincoln & Gaston Counties
Guilford Technical Community College	Guilford County
Mitchell Community College	Iredell County
Rowan-Cabarrus Community College	Cabarrus County
Sandhills Community College	Moore & Hoke Counties
South Piedmont Community College	Anson & Union Counties
Wilson Community College	Wilson County



# MTAJ-NC Program Benefits

## Student

**Education & Job Training:** Access to skill-building programs that strengthen career pathways.

**Financial Support:** Help with tuition, fees, books, supplies, exams, transportation, childcare, and other approved expenses.

**Career Guidance:** Ongoing case management and personalized support throughout training.

**Resource Connections:** Referrals to community and college services that remove barriers.

**Employment Success:** Job placement and retention support to help participants stay and grow in the workforce.

## Community College Partner

**Flexible Funding:** Access to funding that supports a wide range of student needs, allowing colleges to strengthen and expand wraparound services.

**Increased Capacity:** Ability to serve more students, reduce barriers, and support stronger completion and employment outcomes.

**Additional Revenue Stream:** Eligibility for **50% reimbursement** on qualified student expenses when using an approved non-federal funding source.

**Stronger Student Outcomes:** Enhanced supports improve retention, completion, and job placement rates.

**Improved Community Impact:** Helps colleges fulfill their mission by supporting local workforce development and increasing economic mobility for SNAP participants.

# H.R.1 Impact on MTAJ-NC

## Participants

- Increased work requirements and reduced access to exemptions for Able-Bodied Adults Without Dependents (ABAWDs) have resulted in:
  - ▶ Fewer individuals receiving SNAP benefits, thereby reducing the pool of participants eligible for Employment & Training (E&T) services.
  - ▶ A decline in the number of individuals qualifying for exemptions, leading to stricter participation requirements and potential loss of benefits for those unable to meet them.

## Community College Partners

- Due to changes in SNAP work requirements, MTAJ-NC programs at community colleges have experienced increased program demand, resulting in:
  - ▶ An influx of referrals to MTAJ-NC services.
  - ▶ Growing caseloads for program staff.
  - ▶ Limited capacity to process referrals in a timely manner.
  - ▶ Strained resources due to higher levels of program participation.

# Bridging Gaps, Expanding Reach



Partnerships are essential to delivering comprehensive student support.



MTAJ-NC collaborates with partners to expand supports and resources.



Shared resources and shared success.



## Contact Information:

Dr. Michelle Johnson, State Director of Student Support, NCCCS

Email: [johnsona@nccommunitycolleges.edu](mailto:johnsona@nccommunitycolleges.edu)

The [NCCCS MTAJ-NC Website](#) has excellent information for students about the program, as well as for colleges or organizations that are interested in becoming a MTAJ-NC provider.

# Period 11\_2026 vs 11\_2025 State-Level Success Snapshot

- **MSG Rate increased**
  - 46.2% up from 45.5% in 2025
- **Retention improved**
  - 12+ Hours: 76.1% up from 74.7% in 2025
  - 40+ Hours: 49.9% up from 49.3% in 2025
- **HSE Subtest Gains increased by 14.19%**
  - 2,936 vs. 2,444 in 2025
- **IET Gains increased by 14%**
  - 1,585 vs. 1,388 in 2025
- **Postsecondary (PSE) Enrollment improved**
  - 880 vs. 869 in 2025



*Data Provided by Power BI*

## Period 11\_2026 vs 11\_2025 State-Level Areas of Concern

- **Total Students Served decrease**
  - 58,232 vs. 61,660 in 2025 (-5.6%)
- **Participant decrease**
  - 44,291 vs. 46,075 in 2025 (-3.9%)
- **Total POP decrease**
  - 44,733 vs. 46,431 in 2025 (-3.7%)
- **Participant Posttest Rate**
  - 56% vs. 56.7% in 2025
  - Below target for both periods (25 and 26).



*Data Provided by Power BI*

# Strategies to end the 25-26 PY Strong

- Identify eligible posttest students using Power BI.
- Avoid student separations by monitoring attendance daily.
- Encouraging 'one subject at a time' HSE testing for subtest MSGs and increased retention.
- Get ahead of data matching by ensuring all student data (HSE IDs, SSN, DOB, Outcomes) are entered into ADVANSYS.
- Identify alternative pathways to completion/MSGs for students.
  - Subtest gains for HSE and MPHSE students.
  - Identifying students who could benefit from MPHSE

## Basic Skills Participant Pre and Posttesting by Participant Hours Range

Data on this page excludes AHS participants and participants with an EFL of ABE6 or an Alternative Placement

**37,478**

Total Participants

**20,154**

Total Posttested Participants

**53.8%**

Posttest Rate

**11,664**

Total Posttest Gains

**57.8%**

Posttest Gain Rate

**7,418**

Total Participants with 30+ Hours with no MSG and no Posttest

## HSE/Diploma Outcomes Achieved

**Outcome**

Obtain a HSE



**NC**  
COMMUNITY  
COLLEGES  

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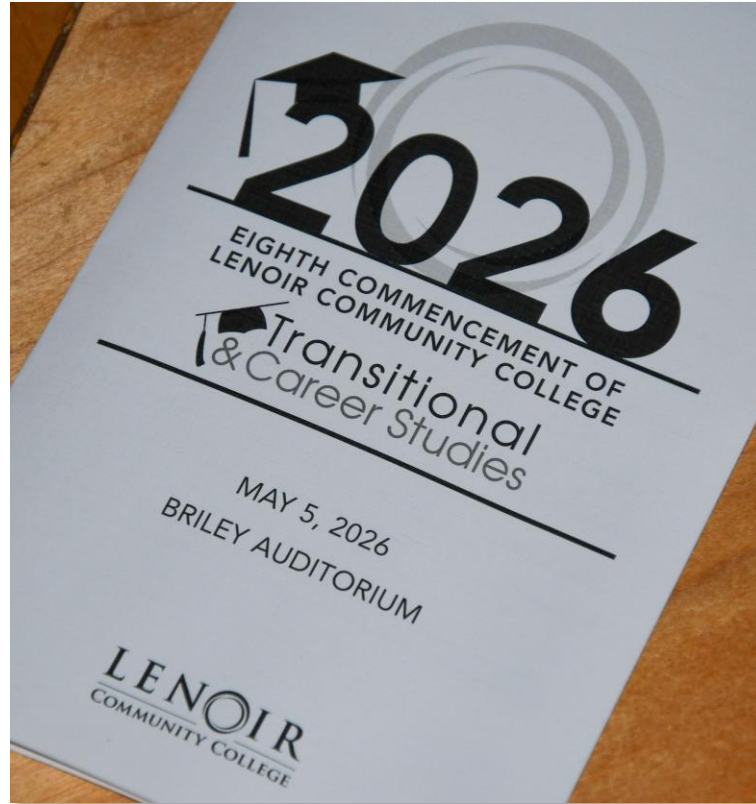
**Celebrating  
YOUR success!**





**COLLEGE & CAREER  
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# CCR Team Graduation Visits



- Edgecombe
- Lenoir
- Davidson-Davie
- South Piedmont  
(unable to attend due to conflicts)



# Ruth Lambeth: IET Student Success Story

- Ruth's educational pathway included ESL, HSE preparation, digital literacy, and early childhood education workforce training.
- Confidence + Skills + Credentials + Career Opportunity + \$1,000 Scholarship
- Today, Ruth will share what the journey has meant and where it leads next!

Introduced by Cindy Ho, Pathway Navigator  
Randolph Community College

# Achievement, Honor, Recognition, & Celebration!

- [COABE Alumni Study](#)
- [Video](#) to share with graduates at graduation
- [Share student success stories with COABE.](#)
- [National Adult Education Honor Society](#)



Amber Goodall presents Giselle Rojas with the ESOL Leadership Award at South Piedmont Community College – May 2026

# MOU / IFA Collection Process

The CCR team is updating how MOU and IFA documentation will be collected.

This update is intended to make the process more consistent across providers.

The goal is to support clear records and continued alignment with local workforce partners.

Collection will begin after July 1, 2026.

**Additional guidance will be shared before providers are asked to submit anything.**



# IIPS Conference (July 13-15, 2026)



We invite colleges and universities to participate in this conference, featuring a dedicated College of Business and Economics track, fostering collaboration, innovation, and excellence in higher education.

Conference sessions include topics such as Data, Development, and High School, and attendees will have the opportunity to attend networking updates, and connect with colleagues from across the state.

**Early bird  
registration  
ends June 15th**

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le. Attendees  
valuable

Please see the [conference website](#) for more details and registration information.



# Conference Preview for early 2026-27

## CCR Convocation

September 16-17, 2026

Wilmington, NC

- Re-Entry
- Student Support
- Budget Management
- Adult High School
- and more

## NCCCS Conference

October 14-16, 2026

Raleigh, NC

[NC Community Colleges System Conference](#)

## NC Works Partnership Conference

October 14-16, 2026

Greensboro, NC

[NCWorks Partnership Conference | NC Commerce](#)

## NC Center for Non-Profits Conference

October 20-21, 2026

Concord, NC

[Conference for North Carolina Nonprofits | North Carolina Center for Nonprofits](#)

# Dr. Rob Van Dyke

Associate Vice President  
Federal Programs



# Title II Data System Feedback

- 01** How would you describe your current experiences using ADVANSYS?
- 02** How well does the system meet your needs in terms of functionality, usability, and reporting?
- 03** What challenges have you encountered during implementation or day-to-day operations?
- 04** What features or improvements would you like to see in the future, and what are your top priorities?

# Implementation Feedback

## Option 1 DRAFT

System	Fall 2026	Spring 2027	Fall 2027	Spring 2028	Summer 2028	Fall 2028
<b>Grant System</b>	Build/ Internal Testing	External Testing/ Training	Live July 1			
<b>Data System</b>	Build	Internal tests	Small Pilot/ Onsite training	Onsite training All pilot	Live July 1/ SOR	SOR
<b>Advansys</b>	System of Record (SOR)	SOR	SOR	SOR	Finish Reporting 2027-28 Data	Sunset

# Implementation Feedback continued...

## Option 2 DRAFT

System	Fall 2026	Spring 2027	Fall 2027	Spring 2028	Fall 2028	Spring 2029	Fall 2029	Spring 2030	Summer 2030	Fall 2030
<b>Grant System</b>	Build/ Internal Testing	External Testing/ Training	Live July 1							
<b>Data System</b>	Build System	Build System	Build Portal	Build/ Internal Testing	Focused Testing	External Testing	External Testing/ Training	Training	Live July 1/ SOR	SOR
<b>Advansys</b>	SOR	SOR	SOR	SOR	SOR	SOR	SOR	SOR	Finish Reporting 2029-30 Data	Sunset

# Questions