

CASAS Listening STEPS Blueprints Crosswalk

Level A

Content Area: Dialogue

Content Standard(s)	ELP Standard(s)
Continue the conversation	2, Level 1: By the end of ELP Level 1, an ELL can... <ul style="list-style-type: none">- actively listen to others.- participate in short conversations and written exchanges about familiar topics and in familiar contexts.

Content Area: Vocabulary

Content Standard(s)	ELP Standard(s)
Understand high-frequency words	1, Level 1: By the end of ELP Level 1, an ELL can use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.

Content Area: Details

Content Standard(s)	ELP Standard(s)
Retell key details	1, Level 1: By the end of ELP Level 1, an ELL can use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.

Level B

Content Area: Dialogue

Content Standard(s)	ELP Standard(s)
Continue the conversation	<p>2, Level 1: By the end of ELP Level 1, an ELL can...</p> <ul style="list-style-type: none">- actively listen to others.- participate in short conversations and written exchanges about familiar topics and in familiar contexts. <p>2, Level 2: By the end of ELP Level 2, an ELL can...</p> <ul style="list-style-type: none">- participate in short conversations and written exchanges about familiar topics and texts.- appropriately take turns in interactions with others.

Content Area: Details

Content Standard(s)	ELP Standard(s)
Retell key details	<p>1, Level 1: By the end of ELP Level 1, an ELL can use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p>1, Level 2: By the end of ELP Level 2, an ELL can use an emerging set of strategies to retell a few key details.</p>

Content Area: Main Idea

Content Standard(s)	ELP Standard(s)
Identify the main topic	1, Level 2: By the end of ELP Level 2, an ELL can use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts.

Level C

Content Area: Dialogue

Content Standard(s)	ELP Standard(s)
Continue the conversation	<p>2, Level 2: By the end of ELP Level 2, an ELL can...</p> <ul style="list-style-type: none">- participate in short conversations and written exchanges about familiar topics and texts.- appropriately take turns in interactions with others. <p>2, Level 3: By the end of ELP Level 3, an ELL can...</p> <ul style="list-style-type: none">- participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues.- follow rules for discussion.

Content Area: Details

Content Standard(s)	ELP Standard(s)
Retell key details	<p>1, Level 2: By the end of ELP Level 2, an ELL can use an emerging set of strategies to retell a few key details.</p> <p>1, Level 3: By the end of ELP Level 3, an ELL can use a developing set of strategies to...</p> <ul style="list-style-type: none">- retell key details.- answer questions about key details.

Content Area: Main Idea

Content Standard(s)	ELP Standard(s)
Identify the main topic	<p>1, Level 2: By the end of ELP Level 2, an ELL can use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts.</p> <p>1, Level 3: By the end of ELP Level 3, an ELL can use a developing set of strategies to determine a central idea or theme in oral presentations and spoken and written texts.</p>
Summarize	<p>1, Level 3: By the end of ELP Level 3, an ELL can use a developing set of strategies to summarize part of a text.</p>

Level D

Content Area: Dialogue

Content Standard(s)	ELP Standard(s)
Continue the conversation	<p>2, Level 3: By the end of ELP Level 3, an ELL can...</p> <ul style="list-style-type: none">- participate in conversations, discussions, and written exchanges about familiar topics, texts, and issues.- follow rules for discussion. <p>2, Level 4: By the end of ELP Level 4, an ELL can participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues.</p>

Content Area: Details

Content Standard(s)	ELP Standard(s)
Retell key details	<p>1, Level 3: By the end of ELP Level 3, an ELL can use a developing set of strategies to...</p> <ul style="list-style-type: none">- retell key details.- answer questions about key details. <p>1, Level 4: By the end of ELP Level 4, an ELL can use an increasing range of strategies to cite specific details and evidence from texts to support an analysis.</p>

Content Area: Main Idea

Content Standard(s)	ELP Standard(s)
Identify the main topic	<p>1, Level 3: By the end of ELP Level 3, an ELL can use a developing set of strategies to determine a central idea or theme in oral presentations and spoken and written texts.</p> <p>1, Level 4: By the end of ELP Level 4, an ELL can use an increasing range of strategies to...</p> <ul style="list-style-type: none">- determine a central idea or theme in oral presentations and written and spoken texts.- analyze the development of the themes/ideas.

Content Area: Summarize

Content Standard(s)	ELP Standard(s)
Summarize	<p>1, Level 3: By the end of ELP Level 3, an ELL can use a developing set of strategies to summarize part of a text.</p> <p>1, Level 4: By the end of ELP Level 4, an ELL can use an increasing range of strategies to summarize a text.</p>

Level E

Content Area: Dialogue

Content Standard(s)	ELP Standard(s)
Continue the conversation	<p>2, Level 4: By the end of ELP Level 4, an ELL can participate in conversations, discussions, and written exchanges about a range of topics, texts, and issues.</p> <p>2, Level 5: By the end of ELP Level 5, an ELL can participate in conversations, extended discussions, and written exchanges about a range of substantive topics, texts, and issues.</p>

Content Area: Details

Content Standard(s)	ELP Standard(s)
Retell key details	<p>1, Level 4/5: By the end of ELP Level 4/5, an ELL can use an increasing/wide range of strategies to cite specific details and evidence from texts to support an analysis.</p>

Content Area: Main Idea

Content Standard(s)	ELP Standard(s)
Identify the main topic	<p>1, Level 4: By the end of ELP Level 4, an ELL can use an increasing range of strategies to...</p> <ul style="list-style-type: none">- determine a central idea or theme in oral presentations and written and spoken texts.- analyze the development of the themes/ideas. <p>1, Level 5: By the end of ELP Level 5, an ELL can use an increasing range of strategies to...</p> <ul style="list-style-type: none">- determine central ideas or themes in oral presentations and written and spoken texts.- analyze the development of the themes/ideas.

Content Area: Summary

Content Standard(s)	ELP Standard(s)
Summarize	<p>1, Level 4/5: By the end of ELP Level 4/5, an ELL can use an increasing/wide range of strategies to summarize a text.</p>