

Assessment Crosswalks: A Resource for Student Readiness

Presented by Jenifer Bean

May 7, 2026



This presentation will be recorded and placed in the PD Archives on nctitle2.org.



Purpose

The purpose of this session is to introduce assessment crosswalks and to consider ways to use them for standards-based instruction.



PURPOSE

[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

Agenda

1

What Is a Crosswalk?

A brief introduction

2

How Is a Crosswalk Used?

What to do with it

3

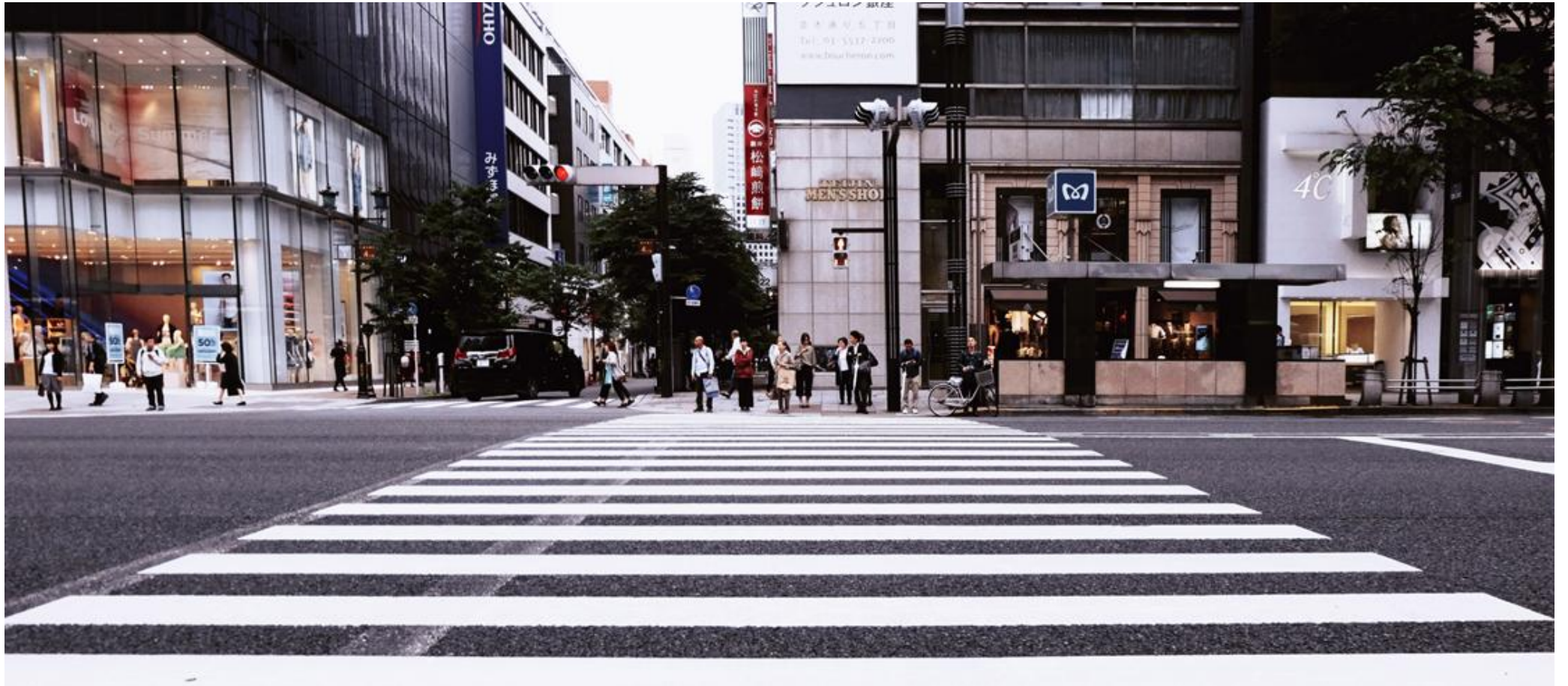
Can I Try?

Checking one out
for yourself!

What Is a Crosswalk?

A brief introduction

Consider the Crosswalk



An Assessment Crosswalk...

- Shows a connection from assessment objectives to state-approved standards
- Focuses instruction on student needs
- Protects the intentionality of lesson planning

NC

COMMUNITY
COLLEGES

COLLEGE
& CAREER
READINESS

Lessons should be planned to intentionally meet students' needs.

How do we determine students' needs?

NC

COMMUNITY
COLLEGES

COLLEGE
& CAREER
READINESS

NC
COMMUNITY
COLLEGES

**COLLEGE
& CAREER
READINESS**



How Were the Crosswalks Created?

- Examining the test blueprints for each approved assessment
- Finding state-approved standards that closely match each assessed objective
 - North Carolina Adult Education Content Standards for ABE/ASE
 - English Language Proficiency Standards for ESL
- Publishing them side-by-side in a table format for easy reference



Sample – CASAS Reading GOALS 2 (Level A, Vocabulary)

Content Standard	NC Standard(s)
Photos	R.2.1.3: Identify common functional and survival signs and labels with one word or symbol.
Understand high-frequency words	R.2.1.2: Read common high-frequency words by sight (ex. <i>the, of, to, you, she, my, is, are, do, does</i>). R.2.3.4: Build vocabulary of tier 2 words including general academic words and phrases.



**COLLEGE & CAREER
READINESS**

Available Now!

CASAS

- Math GOALS 2
- Reading STEPS
- Listening STEPS

TABE

- CLAS-E Reading
- CLAS-E Writing
- CLAS-E Speaking
- CLAS-E Listening

Coming Soon!

CASAS

- Reading GOALS 2



TABE

- 13/14 Reading
- 13/14 Math
- 13/14 Language

How Is a Crosswalk Used?

What to do with it

Start with the Assessment

- Score reports show student performance on an assessment
- Students may show greater proficiency with some skills than with others
- Areas of need are opportunities for growth!





COLLEGE & CAREER
READINESS

Connect the Skills to the Standards

- Each skill is connected to a standard
- Use the crosswalk to find the standard associated with each skill
- Use the appropriate standard(s) for lesson planning



Let's Try Together!

Sample score report (TABE 11/12 Language, Level M)

M	Language			
	Conventions of Standard English	Partial Proficiency	<ul style="list-style-type: none"> • Use more complex commonly confused words • Combine longer simple sentences using coordinating conjunctions • Use conventional adjective order in more complex sentences • Identify prepositional phrases • Recognize a sentence fragment within a paragraph • Use commas with introductory prepositional phrases • Identify a sentence with a comma error • Use correct capitalization in common nouns when used as proper nouns 	<ul style="list-style-type: none"> • Recognize multiple sentence fragments within a paragraph • Use italics for book titles • Identify multiple sentences with comma errors • Use conventional adjective order across multiple sentences



COLLEGE & CAREER
READINESS

TABE 11/12 Language Level M

Crosswalk (Conventions of Standard English domain)

4.L.2/5.L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use correct capitalization.
- b. Use commas and quotation marks to mark direct speech and quotations from a text.
- c. Use punctuation to separate items in a series.

W.2.3.1: Capitalize titles of books, magazines, poems, songs, television shows, movies, etc.

W.2.3.2: Correctly use commas in writing, e.g., conjunction in complex sentences, set off proper names in direct address, set off an appositive, etc.

Using Assessment Crosswalks with Other Resources

- **Test Blueprints:** tell you how much each domain/content area is weighted on the test
- **Sample Items:** demonstrate how skills translate to test items
- **Math Resources:** provide ways for students to practice formulas and calculator skills
- **NC Adult Education Content Standards:** lesson ideas for each standard (link [here](#))

Can I Try?

Checking one out for yourself

Directions

- Skim over your crosswalk
- Select a test objective that students may have difficulty with
- Note the standard associated with that objective (Adult Education Content Standard or English Language Proficiency Standard)
- Brainstorm lesson ideas that could be used to teach that standard

Questions