

Title II End-of-Year Closeout PY 2025-26

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CCR Final Reporting Reminders

The **25-26** program year will officially close in ADVANSYS at **12:00pm (noon)** on **Wednesday, July 29, 2026**.

It is imperative that providers **enter and approve all state and federal data** from July 1, 2025 through June 30, 2026, before the program year officially closes.

What Must be Entered & Approved?

- **NRS Registrations**
- **NRS Assessments**
- **NRS Profile Changes**
- **Outcomes**
- **Attendance (7/1/25-6/30/26)**



Reminders for Summer Classes

SUMMER CLASSES MAY RUN ON THE STANDARD TERM:

MAY 16, 2026 – AUGUST 14, 2026.

ALL ATTENDANCE FOR

JULY 1, 2025 – JUNE 30, 2026

MUST BE ENTERED AND APPROVED BY

12:00 P.M. ON JULY 29, 2026.

NO EDITS ARE ALLOWED AFTER THIS DEADLINE!

Start Preparing Now

- Track upcoming POP separations closely. POPs end 90 days after last activity. System auto-separates students after 105 days of inactivity.
- Add July 29 at 12:00 PM to your team's calendar.
 - On this date, PY 2025–26 is locked. No entries, approvals, or edits allowed.
- Run the NRS Separation Report weekly.
 - Manually separate students at 106+ days of inactivity (unless a future service date exists)
- Remove students from secondary registrations when no longer active (AHS, MPHSE, IET, IECL, etc.)



26-27 Entering EFLs: THE 270-DAY LOOKBACK PERIOD

- **Assessments before October 4, 2025, *cannot* be used for entering EFL in the new program year.**
- **Run Testing Alerts (Student Management).**
- **Identify continuous students without a valid NRS assessment to carry forward into PY 26–27.**
- **ESL Level 6 (ESL Graduates)**
 - **If student shows 'Exit ESL – ESL Graduate':**
 - **Transition to ABE/ASE.**
 - **Administer NRS assessment before June 30.**

Student Activation (New Program Year)

Students who have attendance or an assessment at any point on or after July 1 will be automatically active and a participant for the new program year, provided the student meets minimum POP requirements (12 hours and initial placement).

ADVANSYS allows students to continue from one program year to the next and enforces POP rules to support that process. The end of the program year should not disrupt the student's regular participation.

Pay close attention to data entry dates. If a student is active in a POP and you enter any hours or assessments on or after July 1, you have activated that student for the new program year and are responsible for MSG and outcome follow-up.

Continuing Adult High School Students

Do not give Adult High School (AHS) students a placement for the 2026-27 program year on July 1, unless actively attending classes.



This will pull the student's POP into the 2026–27 program year as a participant because the system counts AHS entering EFL placement as activity.

DOUBLE CHECKING YOUR DATA

Understanding Power BI Data

- Power BI is your official source of record for state & federal performance funding.
- Allows you to routinely check validated data each period (month).
- Vetted MSGs on overview page.
- Verified HSEs tab.
- Allows you to Right click on overview page cells to “drill through” and export data to Excel.

Understanding ADVANSYS Data

- Serves as a data holding tank pre Power BI validations.
- Allows you to run daily reports for Table 4, Table 4B, & outcomes.
- Provides you the opportunity to check and validate your own data.
 - Example: Use the Excel Analysis tool to compare your Table 4 in ADVANSYS to the Table 4 in Power BI each period.

More about Power BI

- **Overview Tab**
 - Drill into each MSG type (Right click and select 'drill through')
- **Table 4B**
 - Shows pre/post-test success rates of participants
- **Participant Pre/Post by Hours**
 - Participant post-test gain rate by hours of attendance
- **MSG Overview**
 - Shows MSG type percentages earned for program year
- **HSE Tab**
 - Shows data matched students for HSE diploma gains
 - Always ensure you do not have students reported that the state could not match in the system. Clear monthly when applicable.

More about Power BI: The NRS Tables

Table 1 – EFL level,
ethnicity & sex

Table 2 – Age range,
ethnicity & sex

Table 2A –
Reportables

Table 3 – Program
Type & Age

Table 4 – MSG by
entry level

Table 4A – EFL gains

Table 4B – Pre & post
tests

Table 4C – MSGs for
distance learners

Table 6 –
Participant status
& program
enrollment



Additional Program Clean Up with Table 7

Ensure that inactive user accounts, those not serving as active faculty or staff, are properly marked by June 30, 2026, to maintain accurate records.

Use the job aid in ADVANSYS under the yellow support tab for “How do I Manage Users.”

More about ADVANSYS Reports

- **Student Management - Missing Entering EFL Report**
 - **Depending on workflow, students who have not returned to complete NRS testing**
- **Student Management - NRS Separation Report**
 - **Students without activity for the last 90+ days**
- **Student Management - Testing Alerts**
 - **Filter for students needing a post-test**
- **Supplemental Reports - Student NRS Registration/Attendance**
 - **Displays registration date, sep. date, YTD attendance & entering EFL**

SSN Collection Reminder

SSN data collection rate is dropping steadily for the past 5 program years. 2019 @ 70% and 2024 @ 58%

SSN is used for data matching on follow up outcomes and impacts funding for Title II services. Have students report full SSN on LEIS at orientation and follow up with students who did not know it at intake.

2025-26 Performance Indicators for NC

Performance Indicator	2025-26 Program Year
Employment (2 nd Quarter After Exit)	41.5%
Employment (4 th Quarter After Exit)	41.5%
Median Earnings (2 nd Quarter After Exit)	\$5,100
Credential Attainment Rate	31.5%
Measurable Skills Gains	44%
Participant Post-Test Rate (excludes AHS students, ASEH initial placement & alternate placement participants)	65%

Barriers to Employment – LEIS Form Questions

Collect as many as applicable and report them in ADVANSYS.

Low income – NC is 6.03% lower than national average. 23.35% reported low income in 2024, but 53% are unemployed or not in labor force.

Long term unemployment – 7.56% reported, but 53% are unemployed or not in labor force.

Single parents (incl. single pregnant women) – NC is 2% lower than national average.

Corrections

**All justice involved (corrections) students must also be marked as “ex-offender.”
For 2024 we only reported 36% of corrections participants as ex-offenders.**

All CCR Students

CCR students must have “English language learner,” “low literacy,” and/or “basic skills deficient” selected to receive services through Title II funds (eligibility).

Questions